Welcome to Term Four Year Six

Your teachers, Mrs Meares and Mrs Worsley in 6 Gold and Mr Jones in 6 Blue are looking forward to another exciting and busy term with your children as they complete their primary school year. We are happy to answer any of your questions before or after school. If you need to have a longer discussion please make an appointment to see us by sending a note asking us to arrange a time or contacting the office. Thanks to those parents who took the time to meet with us at the end of Term Two to discuss your child’s progress.

Year Six Term Four experiences

It is hard to believe that we are already in Term Four. We will continue this term with the quote Dr Suess, gives us the focus for going forward this term, developing as independent learners and focusing on growing and changing as individuals.

Term Three was yet another busy and interesting term with the students participating in Project Based Learning activities that challenged many and provided opportunities for all to show their learning, teamwork, and negotiating skills as they developed information products from the contributions of all the members of the team.

We look forward to another exciting and busy term as we work together with the Year 6 students as they complete the first part of their educational journey.

Days to Remember

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday &amp; Thursday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Borrowing for Year Six. Choose a book to read in class and at home.</td>
<td>Sports Uniform Days for Year Six</td>
<td>Homework &amp; Reading log due at school signed by a parent.</td>
</tr>
</tbody>
</table>
Subject Overviews

The Subject overview will give you a sense of what your children will be focusing on in class. These could be the things you talk to your child about through the term.

Religious Education

This term Year 6 students have worked on developing a unit of work, and slide show to share with all the classes within the school based on Mission. Year 6 students will also participate in a rice day where they will have the opportunity to experience what it is like to go without.

Our second unit focuses on how Eucharist nourishes us for our journey.

Finally we will focus on the Jesse Tree and Advent, and the importance of this time of the Church year in our lives.

English

The students have started off the term with an independent writing task based on their choice of a character that appeared on the playground at Tuesday’s assembly. The students will also participate in viewing and composing a wide range of texts to further enhance their writing and reading skills. In writing the students are encouraged to view themselves as “writers”, who compose, construct and publish their work.

Students will be using a range of technology in order to respond to texts in a variety of ways.

Students will continue to develop their comprehension skills through reading and discussing the books that they are reading.

Mathematics

Mathematics activities this term are aimed at consolidating skills in the four operations (+, -, x and ÷) and applying them to problem solving tasks. A sound knowledge and recall of related number facts is vital for the accurate completion of mathematical tasks and will continue to be a focus this term. Students will also be working on developing their skills in measurement and number.
Human Society and Its Environment

Our HSIE topic “Our Australia connected to the world” in Term 3 provided the students to work within a Project Based Learning environment enabling them to develop the important skills of negotiation, teamwork and cooperation.

Science and Technology

This term the students will work in Project Based Learning groups to develop an understanding of “Our Extreme Planet” focusing on the specifics of how people, plants and animals adapt in order to survive. Students will need to conduct some research at home this will be their homework task. Please ensure that your child reads the information and then puts it into their own words not just copying from the internet.

Creative Arts

The focus for our Visual arts unit this term will link closely with our Religious Education topics. The students will be given the opportunity to work with different mediums to create a variety of art works. The children will continue to have drama lessons with Mrs Sharon Taylor on Thursdays.

Personal Development, Health

During Personal Development and Health lessons we will continue to incorporate the importance of keeping themselves safe. Students will explore the importance of respecting themselves and others, as individuals.

Students will also have the opportunity to participate in a surf lifesaving, beach safety program at Manly beach in week 8. This will replace the Thursday swimming lesson for the year 6 students.

The children will continue to have PE lessons with Mr Jones on Thursday. We will also have sport sessions in which we will focus on developing games skills and teamwork.
General Information

**Homework**

The students are expected to read for at least twenty minutes each day and record the text title and reference for each reading session in their diary. Our focus in Mathematics homework continues to be on developing mental strategies and on revising topics covered in class through a problem based challenge, which the students must complete by themselves. The students will also be working on tasks linked to the Science, and Religion units. We would ask that you support, monitor and encourage your son or daughter in their homework by signing off on their activities each week in their diaries. Students will be asked to complete any unfinished work at home and return it the next day this may be in addition to other set homework.

**Learning Support**

The students of Year Six will also be supported in their learning for Mathematics and English this term by Mrs. Kath Noble who will be in class at various times throughout the school day.

We are looking forward to an exciting, challenging and fun term with your children as the end of their time in primary school draws ever closer.