Welcome

Welcome to Year Five.

Your teachers this year are Miss Mikhael in 5 Gold and Mrs Chehade and Mrs Laus (Fri) in 5 Blue.

We are looking forward to working with you and your children.

OUR PRAYER

Father, Son and Spirit,
Help us to look after our learning space and each other,
Help us to learn more about you every day.
Give us strength to be hospitable to others and get along.
Give us courage to serve others, especially the sick and the poor.
Guide us towards living the message of Jesus in our everyday lives.

AMEN
Subject Overviews

The Subject overview will give you a sense of what your children will be focusing on in class. These could be the things you talk to your child about through the term.

Religious Education

Our first topic in Religion is The Parables of Jesus. In this unit, the children will learn to interpret the parables of Jesus and attempt to apply the meanings into their lives.

Our second topic is Lent: An Invitation to Believe. This topic focuses on an in depth analysis of ‘Jesus Curing the Blind Man’ in relation to the Season of Lent. Our final topic for the term is The Way of the Cross. We will be examining the events of the Passion of Jesus reflected in the liturgies of Holy Week.

Throughout the term we will have opportunities to learn formal prayers as well as be involved in informal prayer and Eucharistic celebrations.

English

This term, our class novel ‘February Dragon’ explores the themes of Australian living, climate and landscape in rural communities. Later in the term we will be looking at the book ‘My Place’. The themes in both texts link in with our HSIE unit ‘Australian Identity and Values’.

Our writing focus this term will be on Imaginative and Persuasive texts in preparation for NAPLAN. Spelling will focus on strategies involving plurals of words and common spelling rules.

Grammar will be linked to the text types and include nouns, verbs, conjunctions, present tense, adverbial phrases and modality. Children will read a wide variety of books and will be read to daily as well as being given time for independent reading.

Mathematics

During Maths this term warm ups will be based around number patterns counting forward and backwards from any given number in any intervals. Place value and expanded notation will be a focus in whole number. The four operations will be covered each term involving money, measurement and decimal notation. Conversion of common units of measurement will also be treated as well as the relationship of volume and capacity. Fractions and decimals will involve identifying, naming and converting common fractions and decimals. Maths will be experienced through Project Based Learning. (See HSIE for further explanation).
Human Society and Its Environment

Our HSIE topic for this term is ‘Australian Identity and Values’. The unit allows students to research and explore the contributions of different cultural groups to Australian identity.

The unit focuses on the diversity of Australian life, influences of the past and present and the changing nature of these influences.

The Project Based Learning (PBL) method will be applied for the learning for this unit. The children will be in small groups to research the given Driving Question. At the end of their research, students not only present their information but will also have a product to present along with their research.

Science and Technology will not be covered in Term One to allow thorough investigation of our HSIE topic.

Science and Technology

Science will be covered in Terms 2 and 4.

The topics will be Essential Energy and Marvellous Microorganisms.

Creative Arts

The children will have music lessons with Mrs Taylor on alternate Thursdays.

In class, our visual arts program will focus on Australian Landscapes and Nature which also links to our HSIE and English units.

The children will explore variety of artworks, artists and techniques.

Personal Development, Health and Physical Education

During Personal Development and Health lessons we will focus on the topic Fit for Life which explores healthy and active lifestyles and personal choices.

The children will continue to have PE lessons with Mr Jones on alternate Thursdays. We will also have sport sessions on a Wednesday in which we will focus on developing skills participating in a variety of games using co operative skills and strategies.
YEAR 5 AGREEMENTS

Grade Rules
This year the students formulated these rules that we aligned our school, Carmelite and Mercy values of safe, respectful, justice, compassion and dignity.

1. Act safely
2. Appreciate yourself and others
3. Be fair and responsible
4. Be considerate and help others
5. Present your best self

Students completed Y charts to explore what each of these rules would look like, sound like and feel like, within our Learning Space.

General Information

Our sport day will be Wednesday and Thursday. Our Library day is Monday.

Homework will be done during the week and returned to school each Friday. It consists of activities covering most Key Learning Areas as well as social and research activities.

Children are expected to read every night.

Homework should take no longer than between 30 and 45 minutes.

Time management needs to become a focus for children in preparation for NAPLAN and the PBL activities. Time them for an activity so they can develop a sense of what a particular time period ‘feels like’.