**Lenten Prayer**

O God, Living and true, look upon us your people, whose dry and stony hearts are parched with thirst. Unseal the living water of your Spirit. Let it become within us an ever-flowing spring, leaping up to eternal life. Thus may we worship you in spirit and truth through Christ, Our deliverance and hope, who lives and reigns with you in the unity of the Holy Spirit, holy and mighty God For ever and ever. Amen

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**EASTER PREPARATION**

As part of our Easter preparation we will be having pre-Easter liturgies. They will be held by the various stage groups. Parents are welcome to join us for our celebrations at the 9.00am Assemblies on the following dates:

- Monday 28th March: Stage 3
- Friday 1 April: Stage 3
- Monday 4th April: ES1

**PHOTO PERMISSION**

From time to time photos are taken of students at school which may be used in the school and Catholic Education office (CEO) publications, the CEO website and school website and newspaper advertisements and articles. If for any reason you do not wish your child’s photo to be included in any of the above please inform Mrs Marrins in writing.

**EARLY STAGE ONE AND STAGE ONE OPEN MORNING**

The teachers from Early Stage One and Stage One would like to thank you for your great response to the Open Morning today. We were overwhelmed by the number of visitors, with the last count of ninety plus. We understand that many of you were not able to attend because of work commitments. The morning began with a parent session followed by a visit to the learning space.

The answer to the parent question: “Is it always this noisy” was a resounding “No”. As you can imagine a learning space with ninety adults and numerous toddlers created a very noisy environment. The students were fantastic in staying on task and demonstrating a capacity to turn off to the noises around them.

The parent session was an opportunity to talk about our learning, both student and teacher. The research says that there is a direct correlation between teacher and student learning. The more the teachers learn the more the students learn.

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**MERIT CERTIFICATES**

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maanasa Akula</td>
<td>Early Stage 1</td>
</tr>
<tr>
<td>Nishal Mehta</td>
<td>(Kindergarten)</td>
</tr>
<tr>
<td>Thomas Zebec</td>
<td></td>
</tr>
<tr>
<td>Emily Khadi</td>
<td></td>
</tr>
<tr>
<td>Michael Radisavljevic</td>
<td>Stage 1</td>
</tr>
<tr>
<td>Sarah D’Souza</td>
<td>(Years 1 &amp; 2)</td>
</tr>
<tr>
<td>Tanya Khattar</td>
<td></td>
</tr>
<tr>
<td>Isaac Touma</td>
<td></td>
</tr>
<tr>
<td>Shenahan Kasthuriarachchige</td>
<td></td>
</tr>
<tr>
<td>Ricky Doueihi</td>
<td></td>
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<tr>
<td>Isaac Zammit</td>
<td></td>
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<tr>
<td>Guilio Sciamanna</td>
<td></td>
</tr>
<tr>
<td>Sebastian Ibrahim</td>
<td>Stage 2</td>
</tr>
<tr>
<td>Shaine Lucas</td>
<td>(Years 3 &amp; 4)</td>
</tr>
<tr>
<td>Emily Farah</td>
<td></td>
</tr>
<tr>
<td>Brayden Williams</td>
<td></td>
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<tr>
<td>Jessica D’Souza</td>
<td></td>
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<tr>
<td>Michael Tassone</td>
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<td>Jessie Finch</td>
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<tr>
<td>William Warwar Mercer</td>
<td></td>
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<tr>
<td>Carlie Topolski, Leslie Mangwendeza, Anthony Stanton</td>
<td>Stage 3</td>
</tr>
<tr>
<td>Sarah Marafioti, Ryan Johnston</td>
<td>(Years 5 &amp; 6)</td>
</tr>
<tr>
<td>Julia Achmar, Francesca Dias</td>
<td></td>
</tr>
<tr>
<td>Jack Gray, Janette Hanania, Emily Alderton, Jaycee Borg, Andrew Dib</td>
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</tr>
</tbody>
</table>

Teachers learn together as a professional learning community and it begins with student assessments and follows the Teacher Inquiry Cycle:

**Teacher Inquiry Cycle**

- What are our students’ learning needs?
- What are our own learning needs?
- What has been the impact of our changed teaching practice?
- Teaching actions
- Teachers design learning tasks and experiences

Mrs Kristy Healey, Stage Coordinator, explained how teachers know each individual student's learning needs by obtaining data through the Mathematical Assessment Interview (MAI) and the Early Years Assessments about Literacy. Parents will receive feedback from these assessments, class assessments and student work samples at the Parent/Teacher Interviews next week.

*Mrs Anne Marrins-Principal*
Round 1 commences this Saturday 26th March. All games will commence a half an hour earlier than usual due to the opening round celebrations. The march past will be held at 12 noon and if you are able to stay to march with your team, it would be a great show of support for our Club. The courts are located at Wyatt Park, 1 Percy Street Auburn. The web address is www.panansw.netball.asn.au Playing times are as follows:

<table>
<thead>
<tr>
<th>Team</th>
<th>Court</th>
<th>Time</th>
<th>Versus</th>
</tr>
</thead>
<tbody>
<tr>
<td>12’s (OLMC2)</td>
<td>6</td>
<td>9.00am</td>
<td>Regents Park</td>
</tr>
<tr>
<td>10’s Gold (OLMC3)</td>
<td>11</td>
<td>9.00am</td>
<td>OLMC4</td>
</tr>
<tr>
<td>10’s Aqua (OLMC4)</td>
<td>11</td>
<td>9.00am</td>
<td>OLMC3</td>
</tr>
<tr>
<td>Rising Stars (OLMC5)</td>
<td>7</td>
<td>10.00am</td>
<td>Holroyd Hotshots B 8</td>
</tr>
<tr>
<td>Net Set Go (OLMC6)</td>
<td>4</td>
<td>11.00am</td>
<td>-</td>
</tr>
</tbody>
</table>

For enquiries please phone Margaret Nolan on 0405 509 253.

Our school website is a good way for parents to retrieve the weekly school newsletters as well as other general information regarding school events. School notes which your children may have been given during the week can be accessed via the site.

♦ To access “Notes” sent home go to “Parents” then select “School Notes”.
♦ To access the School Newsletters go to “News & Events” and select “Newsletters”.

Social Support
At lunch time, some children enjoy drawing and colouring. These works of art, can consume a large amount of paper. We would be very grateful for any donations of unwanted paper that would be suitable for our upcoming Picassos!

Thank You

Notes Home This Week
1. ES1 & S1 Open Morning & Parent Session
2. Parent Survey on Homework
3. Year 6 Camp Indemnity Letter
4. Creative Arts Expo Note for Stages 2 & 3

School Website
www.olmcwentworthville.catholic.edu.au

Diary Dates 2011

March
- Week 10
  Monday 28: Stage 1 Incursion (Mobile mini-beasts)
  Tuesday 29: NSW Swimming
  Wednesday 30: 3:30-5:30pm Parent/Teacher Interviews

April
- Week 11
  Monday 4: Year 6 Camp
  Tuesday 5: Year 6 Camp
  Wednesday 6: Stage 2B & 2C Cumberland State Forest excursion

Friday 8
  Last Day of Term 1
  Sunday 10: Fr Paul Sirin Installation as Parish Priest

Term 2 begins on Wednesday 27th April 2011

April
- Week 1
  Wednesday 27: SCHOOL RESUMES

May
- Week 2
  Tuesday 3: Diocesan Cross Country
  Wednesday 4: Mothers’ Day Stall
  Thursday 5: 9.00am Parent Education Session
  Friday 6: 10.00am Mothers’ Day Mass & Morning Tea

June
- Week 6
  Thursday 2: Ascension Thursday
  Friday 3: NSW Cross Country

July
- Week 9
  Tuesday 21: 3.30-5.00pm Parent/Teacher Interviews
  Wednesday 22: 3.30-7.00pm Parent/Teacher Interviews

Volunteer Jobs
- Term 1
  Week 5
    Monday 23: 9.00am Mary Help Of Christians Liturgy
  Wednesday 25: School Photos
  Friday 27: STAFF DEVELOPMENT DAY

Staff Development Day

Job Vacancy
Gardner-Denver Industries Australia Pty Ltd
Wetherill Park
Sales Coordinator
Permanent Position
School Hours: 9.00am—2.30pm

Job Description: Provide operational support for the dept. incl. clerical, admin and/or technical responsibilities.

Applications in writing to:
keri.mcneill@gardnerdenver.com
Or fax: (02) 9725 5128