



PRINCIPAL'S MESSAGE

Dear OLMC Families,

Yesterday I had the pleasure of taking the children from the OLMC Concert Band to a Primary Schools Exhibition as a part of Captivate's 2022 Arts Factor program. There were approximately 200 children from primary schools across our Diocese coming together to perform prepared pieces for each other. The children joined their band leader on the stage at Nagle College with a mix of excitement and nerves. After each individual band performed, all the students created a giant band to play a piece of music called Zap!

As I watched our children perform I was so impressed with how far they had come in mastering their instrument. They all demonstrated commitment and persistence in practising their pieces. I have heard them practise as a band every Wednesday afternoon since the start of Term Two.

Learning to play and practise an instrument is a solitary task. Each learner has differing skill levels and rates of mastery. As you play on your own you can follow your own lead. When playing in a band the focus shifts from the individual to the group. Band members need to share the limelight, they need to listen to each other to stay in time and respond to their conductor.

Being a part of the band is a truly collaborative exercise. There are many skills our students develop being a part of a band that are applicable to their daily lives:

- Regular **Practise** is required to master their skills
- Being **Persistent** to keep trying until you find the right answer
- Working **Collaboratively** with other people
- **Listening** to hear other people
- **Adjusting** your actions to make the group work smoothly
- Accepting **Feedback and Direction** to improve your performance
- **Evaluating** your efforts to determine how successful you were



Be sure to check our school Facebook page to see video of the Concert Band's performance.

Olimpia Pirovic

Principal

The Community of OLMC is Safe and Respectful

UPCOMING DATES

Week 7:

Thurs: Morning Workout
8:15am SHARP

Fri: Diocesan Athletics
Father's Day Liturgy 10:00am
(Infants) & 10:30am (Primary)

Year 3 & Year 5 NAPLAN
Results sent home

SUN: *Happy Fathers' Day*

Week 8:

Mon: Assembly: 2B Prayer Parents
Welcome

1:50pm: Maths Fun Afternoon: Parents
Welcome

Tue: Uniform Orders due before 4pm

Wed: Indigenous Literacy Day
3:10-4:00pm Concert and Training Band
Practise

NOTES HOME

THIS WEEK

- Kinder Reward Day
- Stg 2-3 Netball Gala Day
(Selected Students Only)
- FETE - Chocolate Wheel Donations

LAST WEEK

- Father's Day Liturgy Invitation
- Year 4: 4 Blue Staffing Update
- The Great Book Swap

DIOCESAN STAFF DEVELOPMENT DAY: MONDAY 10 OCTOBER (NO STUDENTS)

MERIT AWARDS

KB	Natalia • Rishhan	4B	Amelia • Steven
KG	Viaan • Elvin	4G	Zachary • Aliyah
1B	Aaraav • Madisen	5B	Myra • Luke • Grace • Liya
1G	Elijah • Elijah	5G	Vinnie • Alynna
2B	Ruhi • Deepali	6B	George • Varsha
2G	Sienna • Jack	6G	Hannah • Chaitanyaa
3B	Ariah • Amelia	6W	Justin • Georgia
3G	Zoe • Charbel	CA	Jada • Amelia

STAR CARD REWARDS

Gold Awards: Ava • Jessica • Rishhan • Osaiah • Amber • Elise • Emily • Nysa • Aruja • Aanya • Alexander • Vrushti • Felizia • Erik • Natalia •

Opal Awards: Joaquin • Charlotte • Gabrielle • Matthew • Mia •

Platinum Awards: Ethan • Alexander • Jada • Jeremiel • Anthony • Kush • Noah • Kuda • Kayla • Chaitanyaa • Chimir • Amelia • Hannah • Lachlan • Aiden • Isabella • Mariam • Dev • Patrick • Rhiyana •

Principal's Awards: Olivia • Katrina • Isaac • Rita • Michael • Isabel •

Diamond Awards: Aakash • Georgia •



DONATIONS NEEDED FOR INDIGENOUS LITERACY DAY

The 7th of September (Week 8) is Indigenous Literacy Day and OLMC will be hosting our own Great Book Swap in support of those children living in remote communities that have reduced access to literature. So now is the time to tidy your bookshelves and leave these donations at the school office. On the 7th of September, these books will be displayed and our students will be able to donate a gold coin for a book of their choice. **The Library will be open at lunchtime for students to purchase books and parents will be able to attend after school.** Our Great Book Swap not only signifies the importance of a love of literacy and learning but also advocates for those living in more than 280 remote communities across the country.



OLMC DAY OF MATHS: MONDAY

One of our strategies in welcoming families back on site is to invite parents and carers to special events which allow them to re-engage with the learning happening at OLMC. On **Monday, 5th September**, we would like to invite families to participate in some Maths fun. We will be opening up our learning spaces after lunch and inviting parents to participate in a variety of Maths activities with their children. Sessions will begin at **1:50pm** and will run for an hour. Parents will be able to collect their child/ren and move to different spaces to share in the fun that is Maths. On arrival parents will receive a special Maths Passport and will have it stamped as they move through the school as a way to track their mathematical thinking. We look forward to sharing this occasion with our families, so bring along your Mathematical thinking and come join us for an afternoon of fun and learning!



PARISH SACRAMENTAL PROCESS

Applications for the first sacrament of Holy Communion close on Friday 9 September. If you would like your baptised child (who is in school Year 4 or above) to celebrate this sacrament for the first time, please visit the [parish website](#), the [parish bulletin](#), our [Facebook](#) or social media pages before that date. For further information, please email paola.olmc@gmail.com

ROAD SAFETY ALERT

Unfortunately, it seems that some of our families have forgotten their responsibility to be safe and respectful community members. This morning we were alerted to two incidents, one of which could have been fatal.

Supervision of our students begins at 8:30am. This means students need to be waiting with an adult, preferably in their car, until 8:30am. We know that some of our students prefer to wait outside near the gate, if this is your child, you as their parent are still responsible for supervising them until 8:30am. If you need your child to be dropped off earlier, we have a COSHC service available. Ball games are not to be played while waiting, this can create an extremely dangerous situation like the one that was caused this morning with a student being knocked to the ground right on the edge of the road. How would you feel if this was your child?

The second incident was reported to us by a driver who was absolutely beside herself as she had nearly hit one of our Kindergarten children. This was all because the parent of the child had allowed him to cross Bennett Street on his own, weaving in between cars and the driver could simply not see the child due to his height. Crossing the road anywhere other than the pedestrian crossing is a huge risk. What if it was your child? What if you were the driver? This type of incident scars a community for a long time.

Both drivers and pedestrians have a part to play in keeping everyone safe. Parents need to...

- use the designated zebra crossing to cross the road
- get out of their car and walk their children across the road, if they are parked across from the school
 - avoid weaving through traffic where driver views are obstructed
 - avoid parking across the Parish driveway and driveways of Bennett and Garfield Street homes
- stop double parking, holding up the flow of traffic to get the closest parking spot, overtaking and doing illegal U-turns on double lines

We need ALL of our families to realise how serious these offences are because even just one injury will have significant ramifications for our community!



SCHOOL FEES - 2022 ACCOUNT FINALISATION DUE

All 2022 School Accounts are now due for final payment. This includes families on flexible payment plans. If you are experiencing financial difficulty and are unable to finalise your account, please contact the school office to make a confidential appointment to meet with Miss Pirovic as soon as possible.

E-SAFETY FOR FAMILIES

Access to the internet and digital technologies provide many benefits, however, we must also be aware that this comes with a unique set of challenges. **Do not assume** that your child 'knows' how to be safe online, or 'understands' the long-lasting impact of their digital footprint. Many parents struggle with finding the balance, keeping up to date with the latest online trends and all the rest. The eSafety Commissioner provides parents and carers with the knowledge, skills and tools to support children to have safe, positive online experiences through online webinar sessions. These live webinars explore the latest research and they are a great way to learn how you can help your child develop the skills to be safer online.

Online sexual harassment & image based abuse [Register Here](#)

(Monday 5 September 12:30 to 1:30 pm or Wednesday 7 September 7:30 to 8:30 pm)

Topics Covered:

- the difference between online sexual harassment and image-based abuse and how to report online sexual harassment
- how to report image-based abuse (non-consensual sharing of intimate images) to eSafety and when to report to police
- where to get support if you feel upset or worried about something that has happened online

If you have any further enquiries please email safeguarding@parra.catholic.edu.au.

P&F NEWS

Fathers day stall success Thank you to the parents who so kindly donated their time this week to put together a wonderful Father's Day stall. It was great to see all the students looking closely at the items for purchase, thinking wisely, budgeting and making their own choice. We are sure all the Dads, Uncles and Grandfathers will feel very special when they see their decorated gift bag and gift.

Happy Father's Day - Prayer We offer this prayer to all our community this weekend as we celebrate the special gentleman in our lives, hearts and those watching over us.

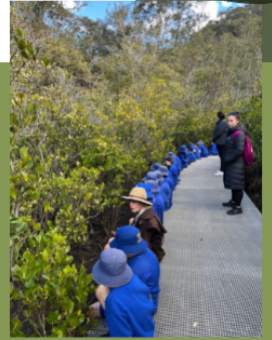
Saint Joseph, You provided for Mary and Jesus in times both ordinary and extraordinary. We pray for the wellbeing of fathers and mothers as they tend to their childrens' needs. May they, like you, remain a steady presence in their homes and their communities. You protected your family when violence overtook the land. Pray for parents as they shelter their families from harm. May they, like you, remain calm, strong and courageous despite their anxieties and struggles. May we, like you, remain open to the strivings of the Holy Spirit. We pray for your intercession as you continue to provide inspiration and hope to those who like you place their hope in God. May our fathers and grandfathers be blessed this weekend and always. Amen.

Second hand uniform shop donations As we near the end of winter uniforms and get ready for summer uniforms, it gives us the perfect opportunity for a clear out. If you have any school uniform items you'd like to donate, please hand them to the school office. We have our Term 3 sale coming up on Thursday, 15th of September from 2pm-3.30 pm in the demountable.n This is your last chance to purchase uniforms until the end of Term 4.

Year 3 Geography Excursion

In Week 4, Year 3 visited Bobbin Head at the Ku Ring Gai National Park to learn about how places are similar and different. They investigated the ways people, places and environments interact. They observed the bushland and river, and participated in a range of activities such as bug catching, bushwalking, fishing and crab catching.

Maliyah Chehade: I really enjoyed the bug catching. We had to walk around the bush and had to find different bugs and insects that were around. We had a little container to try and catch them. We worked with partners to go searching. It was fun because we put paint on our face to camouflage so the bugs couldn't see us.



Kushagra Ahuja: We learnt about mangrove trees which grow together by the river. They are salty because they absorb salty water through their roots. They grow over and in water. Ranger Taco and Ranger Elephant told us to try licking the leaves. They tasted very salty. It was fun picking the mangrove leaves.



Aakash Sriskandarajah- fishing, crab catching: We also went fishing by the river and worked with partners. One person used the net to try and catch fish. The other person had a bucket filled with water for any fish we caught. We also did crab catching where we picked up the little crabs living next to the river on rocks. We put all the crabs we caught in a bucket. Altogether we caught 13 crabs.



Olivia Moussawer: Year 3 went bushwalking. We saw different rock formations and sites where Aboriginal people lived. We walked along the river and crossed a bridge. There were many types of leaves and trees. We walked on a staircase made out of rocks. We could see oyster shells left behind by Aboriginal people.