

Kindergarten 2022

Term 2



Happy Easter and welcome back to Term 2. During the season of Easter we pray the Regina Caeli instead of the Angelus at midday each day.

Regina Caeli

V: Queen of Heaven, rejoice, alleluia

R: For Christ, your Son and Son of God, alleluia

V: Has risen as he said, alleluia

R: Pray to God for us, alleluia

V: Rejoice and be glad, O Virgin Mary, alleluia

R: For the Lord has truly risen,

Let us Pray

God of life,

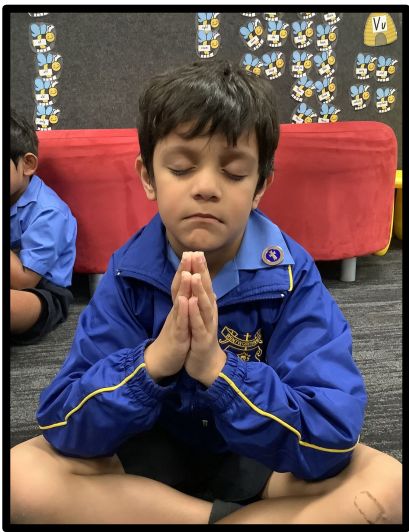
You have given joy to the world

By the resurrection of your Son,

Our Lord Jesus Christ.

Through the prayers of His Mother,
the Virgin Mary, bring us to happiness
of eternal life.

We ask this through Christ our Lord
Amen.



Save the Date...

May

Week 3 & 4
NAPLAN

Week 5
Fri 27th May - OLMC
Athletics Carnival

June

Week 7
Henny Penny Hachings Incursion.
Baby chickens in classroom

Week 9
Thursday 23rd June- Calmsley Hill
Farm excursion

June

Week 9 cont.
Fri 24th June - Semester 1 Reports
sent home

Week 10
Mon 27th - 30th June - Parent
Teacher Interviews
(Tues 28th June - Late night
interviews)

If you need to contact your child's teacher please email.

Miss Breusch - ibreusch@parra.catholic.edu.au

Miss Bradford - jbradford5@parra.catholic.edu.au

Subject Overview

The Subject overview will give you a sense of what your children will be focusing on in class. These could be the things you talk to your child about through the term.

Religious Education

During this term students will be given the opportunity to:

- know that everyone has the right to be treated with dignity and respect
- appreciate that the words and actions of Jesus relate to our lives
- follow the example of Jesus, Mary and Joseph in loving our neighbour.

At midday everyday, Kindergarten will join the whole diocese by praying the Regina Caeli or Angelus together.



Mathematics

During Mathematics this term we will continue to focus on counting groups of objects. Students will also focus on identifying length, comparing and arranging objects according to their attributes, identifying money and use of positional language.

Students will be involved in tasks that allow them the opportunity to construct ideas, explain and record their thinking and focus their attention on mathematical strategies.



English

In Term 2, our work will focus on nonfiction texts and examining how authors have written books for the purpose of informing. Students will discuss, discover and develop their own ideas using their own understanding from a range of topics, integrating other Key Learning Areas such as PDHPE and Science.

Students will engage in daily writing tasks where they will compose imaginative, informative and persuasive texts based on familiar topics. Through daily oral language activities, students will engage in tasks that will allow them to express their thoughts through verbal interactions, pictures, sight word knowledge, letter-sound knowledge and different parts of speech.

Students will explore the use of effective reading strategies with a particular focus on rereading and self-correcting when meaning is disrupted. This will be taught through big book exploration and small group reading.

Subject Overview cont.

Science and Technology

Students will be learning about Seasons in the first three weeks of this term, Specifically about Summer and Autumn. They will be using play based learning to investigate the seasons and create work samples that will display their understanding.

They will be investigating the questions:

1. What and when are Seasons?
2. How do seasonal changes affect the environment?

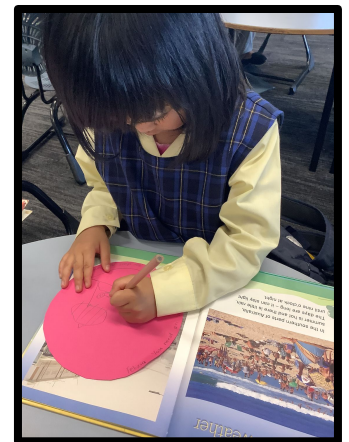
For the remainder of the term the students will be participating in an integrated unit that combines Literacy and Science and Technology. That will focus on the topic Living Things. Students will be required to investigate through play based learning.

They will be investigating the questions:

1. What do we notice about living things?
2. How can living things be used to meet our needs?
3. What do living things need to survive?
4. How can we tell if something is living or non living?
5. How do plants grow?
6. How do animals grow?

The kindergarten students will observe real life chickens and learn about their life cycle and what things we can give them that they need to survive. They will also create information texts about the chicks.

In Week 9 we will be going on an excursion to Calmsley Hill City Farm to interact with the animals and have experiences such as milking cows, viewing sheep being sheared and interacting with baby animals.



Creative Arts

Students will continue to explore elements of art during our Visual Arts lessons. These artworks will be inspired by quality literature and our science unit that they are exploring that week.

The children will have music lessons with Mrs Laus on Tuesday.



Personal Development, Health and Physical Education

During Personal Development and Health lessons, students will be learning about self care and well-being. Students will be investigating how to care for themselves and others. They will also be inquiring into how things grow and change which will be linked to our Science and English KLA's.

The children will continue their Physical Education lessons on Tuesday with Mr Jones.

General Information



Sight words Set 5		
me	where	was
as	be	cat
big	all	jump
his	no	shop

Homework

Sight words will come home every fortnight and your child can play games with the sight words given. Students will be given a reader in their note folder. Your child should read it every night and bring it back in their note folder to school for the next day.

Sport & Creative Arts Day

Monday and Tuesday students do sport so please make sure your child is wearing the correct sports uniform. With the colder months, students can wear the tracksuit pants and jacket top for their sports uniform.



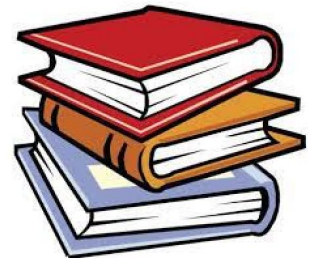
Please check your
child's note folder
each day

and

send back to school
each day

Library Day

Library borrowing will happen on Thursdays. Please make sure that library books are returned for the following Thursday. Students will be able to borrow 2 books per week.



OLMC Centenary

This year marks one hundred years since the opening of OLMC. We are collecting stories about the OLMC community. If any family members from the Kindergarten community would like to come into class to talk about their experiences about OLMC Please contact Miss Bradford via email. jbradford5@parra.catholic.edu.au.