



Our Lady of Mount Carmel

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PRINCIPAL'S MESSAGE

Dear Families

Australia is known for its rich cultural diversity and deep commitment to democracy. As responsible citizens, we often find ourselves engaged in discussions that have a significant impact on our nation's future. One such topic that's garnered significant attention lately is the "Voice to Parliament" referendum, a critical issue that invites us to discern respectfully and thoughtfully. As a vote on an Indigenous Voice to Parliament nears, Australia's bishops have encouraged Catholics to read and discuss the Uluru Statement from the Heart, the document from which the Voice proposal emerged.

Australia's Bishops have asked us to 'Listen, Learn, Love', to ensure a meaningful debate on the issue occurs, acknowledging that "people may, in good faith, have differing concerns and perspectives".

Even within one family, perspectives will differ, so how can we discern thoughtfully,

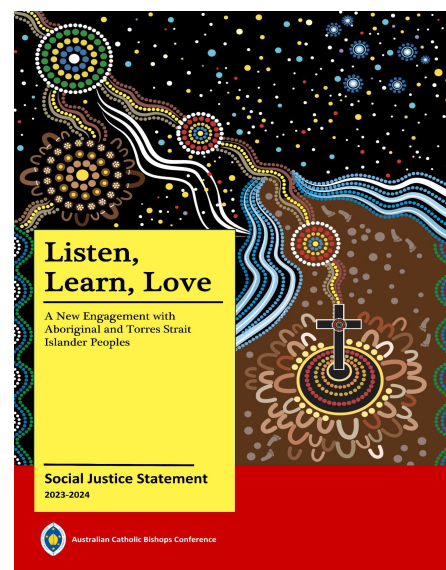
- 1. Open Dialogue and Active Listening:** Have an open mindset, actively listen and make sure there is a safe space where people can voice their concerns and ask questions without fear of judgment.
- 2. Educate Yourself:** Knowledge is a powerful tool for making informed decisions. Educate yourself about the referendum by reading reliable sources, books, or articles that provide a balanced perspective on the issue.
- 3. Respect Diverse Perspectives:** It's important to acknowledge that opinions on the "Voice to Parliament" referendum may vary widely. Be open to understanding different viewpoints, even if they differ from your own. Remember that diversity of thought is a hallmark of a healthy democracy.
- 4. Encourage Empathy and Understanding:** Foster empathy by considering the experiences and perspectives of Indigenous Australians. Understanding the historical context and the significance of this referendum is crucial.
- 5. Avoid Stereotypes and Generalizations:** Avoid making sweeping generalizations or stereotyping any group involved in the referendum.
- 6. Promote Inclusive Conversations:** Invite Indigenous voices into your discussions whenever possible. Hearing directly from Indigenous Australians can provide valuable insights.
- 7. Be Open to Change:** As our understanding of the referendum evolves, be open to changing your perspective or adapting your opinions. Growth and learning are essential aspects of responsible citizenship.
- 8. Always come back to our Creator:** Remember that all humans are made in the image and likeness of God and therefore, no matter the end result, we are called to love one another as God loves each and every one of us.

I wish our students, families and staff a restful and safe holiday and look forward to sharing in another successful term when we return on Wednesday 11th October.

Lauren Anderiesz

Acting Principal

The Community of OLMC is Safe and Respectful



UPCOMING DATES

Week 10:

Thur: 3:10pm-4pm **Band Practise - All Bands**

Fri: Kindergarten Parish Mass

LAST DAY OF TERM 3

Term 4 Week 1:

Mon: No Students: Staff Development Day

Tue: No Students: Staff Development Day

Wed-Fri: 9am Class led Rosary on the back playground

NOTES HOME

THIS WEEK

- Yr4 Term 3 Reward Day
- Yr2 Term 3 Reward Day
- Grandparents Day Liturgy & Picnic Lunch
- Wentworthville Community Garden

NO STUDENTS WEEK 1 TERM 4: MON 9TH AND TUE 10TH OCTOBER

PURCHASE SPOOKY DISCO TICKETS VIA QKR (MAKE SURE YOUR CHILD'S CLASS IS UP TO DATE)

MERIT AWARDS

KB	Daniella • Lucas	KG	Isaac • Marco
1B	Rosario • Emily	1G	Desiree • Kiara
2B	Ghaith • Sukhmani	2G	Leah • Holly
3B	Anupriya • Daniel	3G	Vishvassha • Luke
4B	Eli • Michael	4G	Rishaan • Aakash
5B	Olivia • Paul	5G	Sana • Miranda
6B	Myra • Vincent Mary • Ryan	6G	Siya • Kruthi Liya • Ethan
CA	Rubeena • Sukhmani		

STAR CARD AWARDS

Gold Awards: Thomas • Hansikaa • Grace • Benjamin • Lawrence • Aarush • Jazmine • Rajan • Mia • Thet • Charlotte • Azalea • Sebastian • Rita • Trinity •

Opal Awards: Rishaan • Olivia • Dev • Dieter • John Paul • Yelesta • Amelia • Zachary • Inayat • Leah • Annabelle • Riya •

Platinum Awards: Olivia • Isabelle • Karthik • Gabriella • Tiara • Felizia • James • Araiya • Isabella • Luca • Jacob • Zoe • Katrina • Willow • Amelia • Aanya • Elijah • Alexa • Arshnoor • Annalisa • Nysa • Aarush • Shriansh • Amber • Liam •

Principal's Awards: Serah • Anthony • Luke • Jack • Leah • Sakrit • Elijah • Sukhmani • Summer • Lakshara • Ariana • Sienna • Shanaya • Yana • Kushagra • Isaac • Elijah • William • Clara • Dominic • Ethan • Pranshu • Frances • Vishvassha •

Diamond Awards: Pravi • Sebastian • Aadil • Charlize • Scarlett • Kaira • Rose • Elise • Lilly •



STUDENT PRESENTATION

As Term 4 begins and our students transition into their summer uniform it is a good point in time for our families to reconsider how they want their child/ren to be viewed. During Term 3 there was a concerted effort by both teachers and parents to increase the expectations of our students' uniform presentation, and we saw a big improvement. However, what we haven't seen an improvement in is hairstyles. Our students' presentation is a package, it's not just about clothing, it's the whole message that we want to send to our community. While parents may consider certain hairstyles 'cute' on their child, they may not be appropriate for the learning zone, nor the image we want to convey to the wider community.

Parents are also reminded of the uniform policy outlined in the Parent Handbook which clearly states "*...children wear full school uniform at all times and we ask for parents' support in ensuring appropriate haircuts*

(no coloured hair, lines cut in or hair shorter than a No2)Regulation hairstyles include... Shoulder-length or longer hair must be tied back. Long fringes must be tied or pinned back. Hair ties, ribbons and headbands must be white, blue or school check. No undercuts, number ones, rat tails, mullets, patterns shaved in or hair colouring is permitted."

Please **CLEARLY LABEL YOUR CHILD'S NAME ON ALL ITEMS OF CLOTHING** to ensure that lost items are returned.



CLASS LED ROSARY

The month of October is dedicated to the Rosary. To honour this devotion, we will pray a decade of the Rosary each morning as a whole school community during weeks 1 and 2 of Term 4. We invite families to join our Rosary assemblies, which will begin at 9am, starting Wednesday 11/10 through until Thursday 19/10. Please see our timetable below for which grades will be leading the Rosary each day.



Wk	Monday	Tuesday	Wednesday	Thursday	Friday
Wk 1	9/10 Pupil Free Day	10/10 Pupil Free Day	11/10 Yr 6 - 1st Joyful	12/10 Year 5 - 2nd Joyful	13/10 Year 4 - 3rd Joyful
Wk 2	16/10 Year 3 - 4th Joyful	17/10 Year 2 - 5th Joyful	18/10 Year 1 - 1st Luminous	19/10 Kindergarten - 2nd Luminous	20/10 Mission To Busk

ARE YOU LEAVING?

Please be aware that a full term's (10 weeks) notice is required if your child will be leaving the school. All notifications must be in writing and addressed to the Principal to avoid a full term's fees being payable. Refer to bit.ly/3izKZCi for more information.

THE GREAT BOOK SEARCH

This week Mrs Martin will start to search for student overdue books. If your child receives an overdue note, please take the time to look for these library books. We also ask families to search for guided readers. Look between other books, under the bed, behind the shelves, in the toy box, under the kitchen table and possibly even in the boot of the car! These belong to a set and when one is missing the set becomes useless for teaching use

TERM 4 EVENTS

As we move into our busiest term, Term 4, parents are encouraged to be extra vigilant in reading the newsletter, accessing and taking notice of any notifications sent through COMPASS or on notes and continually checking the OLMC Parent Calendar, to ensure you are up to date with the key events.

Some key dates include:

Week 1:

Mon SDD: No Students
Tue: SDD: No Students
Wed-Fri: Class led Rosary @9am each morning
Fri: P&F Spooky Disco

Week 2:

Mon-Fri: Class led rosary @9am each morning
Fri: Mission to Busk Afternoon
Sat: First Holy Communion

Week 3:

Tue: 2024 Kindergarten Parent Information Evening
Sat: First Holy Communion

Week 4:

Mon: National Grandparents Day: Picnic Lunch & Liturgy
Tue: P&F AGM

Week 7:

Tue: 2024 Yr4 Students BYOD Zoom Information Session
Fri: 2024 Kindergarten Orientation Day

Week 8:

Swimming Program for ALL students

Week 9:

Swimming Program for ALL students
Tue: Awards Night and Christmas Concert
Fri: Reports sent home

Week 10:

Mon: Swimming Carnival
Fri: End of Year Mass & last day of 2023
Fri: Yr6 Graduation Celebration

P&F



Spooky Disco REMINDER

Please keep in mind the last day to purchase vouchers for our spooky disco will be on Monday the 9th of October. If you haven't already purchased your vouchers, please do so before this date.

Volunteers are greatly appreciated, if you can assist at our spooky disco, please sign up below: <https://signup.com/go/mbUNORV>

School holidays

We hope you all have a lovely break and we look forward to seeing you all next term!

This column is compiled by P&F Communications. If you have any queries or wish to contribute, please email olmcpandf@gmail.com and attention it to P&F Communications



Maths Olympiad



We are very proud of our strong 2023 Maths Olympiad teams who have worked brilliantly throughout the year to solve some extremely challenging Mathematical problems. The children from Year 5 and Year 6 have worked through four mathematically arduous competition papers. Each competition comprised five questions and had to be completed in a specified time-frame of thirty minutes. Awards, medals or pins are given at the end of each Olympiad year to recognise the individual students' performance and ranking against other schools.

Students from Year 3 and 4 have also been extending their Numeracy skills as they complete Olympiad past paper questions and familiarise themselves with the contest protocols.

We hope all students continue to be passionate about Mathematics and apply all of their knowledge to solve future challenges.