

Year 3 2023 Term 3



Welcome to Term 3. We hope you have all enjoyed your break and, like us, are looking forward to another busy term of teaching and learning

We are happy to answer any of your questions before or after school. If you need to have a longer discussion, please make an appointment to see us by sending a note or contacting the office.



Save the Date...

August

Week 4 - Book Week
Mon 7th - *Book week celebration*

Tues 8th - *Feast of St. Mary MacKillop*

Fri 11th - *Illustrator visit: Dub Leffler*

August cont.

Week 5
Tues 15th - *Feast of the Assumption*
Mass @ 10:15am

September

Week 7
Fri 1st - *Father's Day Celebration*
Mass @ 10:15am

Subject Overview

The Subject Overview will give you a sense of what your children will be focusing on in class. These could be the things you talk to your child about through the term.

Religious Education

Our Religion unit for Term 3 is “How do we live on Prayer?” which focuses on the way in which we communicate with God through both our words and actions. Students will demonstrate an understanding and appreciation of prayer as having many different forms, and as being intrinsic to the Mass and the celebrations of the liturgical year. Students will come to understand that Jesus taught us many different ways to pray and that through prayer we can open our minds and our hearts to God through praise, thanksgiving, petition, lamentation and joy.



English

During Term 3 we will continue to focus on our reading of shared texts by using a range of comprehension strategies, such as inferring, predicting, questioning, summarising and retelling. During writing this term, we will be focusing on tense, imaginative and informative texts. Our writing will be linked to our Geography unit. Students will develop their sentence structure, vocabulary and use of paragraphs in writing this term. They will also be involved in research and follow the writing process to compose imaginative and informative texts.

Mathematics

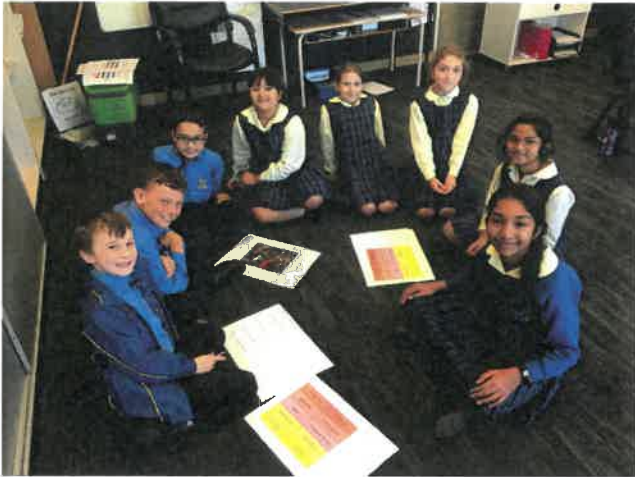
During Mathematics this term, we will continue to work on problem solving strategies within the different content strands.

The focus areas that will be covered this term include addition and subtraction, place value, 2D shapes and angles, time and volume and capacity.

Subject Overview cont.

Science and Technology

Science and technology will not be taught in Term 3. It will be taught again in Term 4.



Creative Arts

In class, our Visual Arts program will focus on Australian natural and man made landmarks using a variety of mediums. It will incorporate different artistic techniques related to Australian artists.



History & Geography

This term we will be focusing on the Australian continent, the states, territories and natural landmarks of Australia. We will learn about the climate zones in Australia and reasons for settlement patterns. We will examine how places are similar and different and what it would be like to live in a neighbouring country. We will follow the inquiry process to further our knowledge of some of the sacred sites within Australia and the reasons for why and how they can be protected.

Personal Development, Health and Physical Education

During Personal Development and Health lessons we will focus on the topic: Self-Care and Wellbeing. This topic explores how successes, challenges and failures strengthen our identities. The students will describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe. They will describe how respect, empathy and valuing diversity can positively influence relationships. We will continue to have PE lessons on Tuesdays with Ms McMullen and will also have class sport sessions on Thursdays, in which we will focus on developing skills needed for team activities.

General Information



Homework

These activities are to be completed at families' discretion, as per our school policy, we will not enforce any repercussions if students do not engage in homework. If families wish to enforce consequences we will support you in your decision as having clear guidelines and expectations is healthy for any family unit, however, there won't be any additional consequences at school.

Sport & Creative Arts Day

Creative Arts with Mrs Laus: Tuesdays

Sport with Miss McMullen: Tuesdays

Class Sport : Thursdays

Students wear sport uniforms on Tuesdays and Thursdays only.

Library Day

Library borrowing is on Tuesdays.

Stationery

Please check your child's stationery regularly to make sure all supplies needed are there, particularly glue sticks, lead pencils and blue pens.

We kindly ask that students bring in a tissue box and pack of baby wipes as our class supply is running low.



OLMC PASTORAL CARE

OUR COMMITMENT

Our shared commitment:

- maintaining a supportive environment which is inclusive of all its members.
- promoting clear and open communication within all groups in the school community.
- developing a climate in which mutual respect is valued, acknowledged and experienced.
- providing a safe and happy learning environment in which children and staff experience success, gain respect and celebrate their talents.
- celebrating the richness and diversity of each child's and staff member's talents, gifts and achievements.

RESOLVING ISSUES

There are times that children will encounter problems during their social interactions and learning situations. We use the following script to provide children with the skills to be able to resolve their problems independently and provide support when it is required.

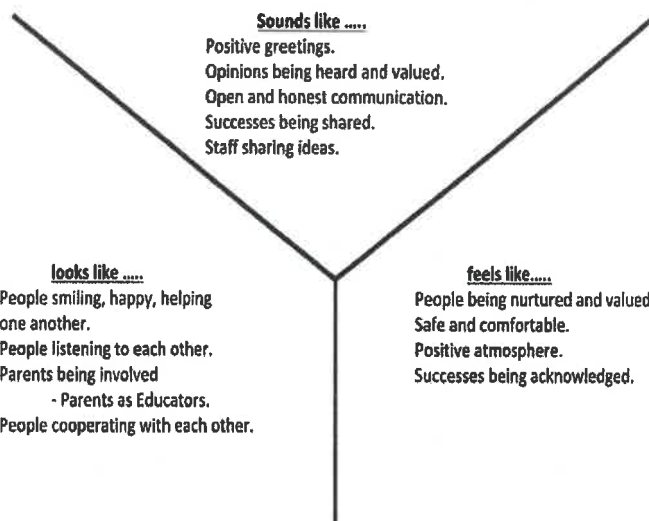
You may also find this useful:

Resolving Issues

1. Listen to your child - ask 'Did you tell the teacher?'
2. Come and talk to your child's teacher - Seek to understand, ask 'What happened? How was it handled?'
3. If you still have concerns arrange to meet the stage leader, then assistant principal then principal

Remember:

- There is always more than one side to the story
- School staff will make mistakes sometimes



How will teachers respond to issues raised by children?

Teacher Script For Dealing With Student Issues

When dealing with an issue on the playground or in the classroom the teachers will ask the children the following questions to help them solve the problem:

1. What is it that you need my help with?
2. What have you done to try to sort out the problem yourself?

Depending on the situation one of the following questions may be the follow up:

- a. What would you like me to do about it?
- b. Would you like me to suggest something that you could try? I will watch you while you try it?
- c. It sounds like you need my help, let's go and sort it out.

COMMUNICATION CHANNELS

The following procedures are in place to provide structures for the effective communication of issues and concerns.

1. Parents are advised to make an appointment with the class teacher through the school office or via email to discuss any issues.
2. If further assistance is required, parents are advised to make an appointment with the Stage Coordinator in the first instance, then the Assistant Principal then Principal. Parents will be asked if they have followed these communication pathways.
 - Early Stage One (Kindergarten) Coordinator: Miss Therese Coutinho
 - Stage 1 (Yr 1-2) Coordinator: Miss Therese Coutinho
 - Stage 2 (Yr 3-4) Coordinator: Mrs Abigail Diaz (Acting Religious Education Coordinator)
 - Stage 3 (Yr 5-6) Coordinator: Miss Deborah Osei-Adomako

FOSTERING VALUES OF IMPORTANCE

At Our Lady of Mount Carmel, we recognise and affirm children for their efforts and achievements in academics, school spirit, Christian attitude and behaviour. Our reward systems have been established to support our teaching and learning which assists children to become responsible for their own actions. We emphasise the development of leadership skills with a focus on each individual's strengths and interests.

WHOLE SCHOOL REWARD SYSTEM: STAR CARDS

Star Cards: Star Cards reflect our encouragement of students to be safe and respectful learners. They are an incentive and acknowledgement of positive attitudes and behaviour both inside and outside the classroom. When a child receives a Star Card it cannot be taken away from them for poor behaviour.

Star Cards are accumulated and acknowledged in the following way: Students receive

For 15 Star Cards – a Bronze Award from their class teacher.

For 30 Star Cards – a second Bronze Award from their class teacher.

For 45 Star Cards – a Silver Award from their class teacher.

For 60 Star Cards – a second Silver Award from their class teacher.

For 75 Star Cards – a Gold Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

For 90 Star Cards – an Opal Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

For 120 Star Cards – a Platinum Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

For 150 Star Cards – a Principal's Award, morning tea with the Principal and a special mention in the School Newsletter.

For 210 Star Cards – a Diamond Award, which is presented at Monday morning assembly along with a lapel pin and a special mention in the Newsletter.

Once children attain a Diamond Award the system restarts.

Class/Stage Rewards: Classes and stages may tally the number of Star Cards achieved by the group to work towards achieving a set target. When the target is achieved the teachers grant a reward day/session. The reward is decided by the class/stage with their teacher. Rewards may include things like a mufti day, a walk to a local park for a play session, watching a movie or a fun day. Parents will be informed when rewards occur.

Please Note: that there may be a delay in when your child reaches their star card award target and the receipt of the certificate at assembly. This does not happen instantly.