

# Kindergarten, 2023

## Term 3



Welcome to Term 3. We hope you have all enjoyed your break and, like us, are looking forward to another busy term of teaching and learning

We are happy to answer any of your questions before or after school. If you need to have a longer discussion, please make an appointment to see us by sending a note or contacting the office.



### Save the Date...

#### August

**Week 4 - Book Week**  
Mon 7th - *Book week celebration*

Tues 8th - *Feast of St. Mary MacKillop*

Wed 9th - *Author visit: Gus Gordon*

#### August cont.

**Week 5**  
Tues 15th - *Feast of the Assumption*  
*Mass @ 10:15am*

#### September

**Week 7**  
Fri 1st - *Father's Day Celebration*  
*Mass @ 10:15am*

# Subject Overview

The Subject Overview will give you a sense of what your children will be focusing on in class. These could be the things you talk to your child about through the term.

## Religious Education

This term will begin with a two week focus on the OLMC Feast Day where Kindergarten will be exploring the image of Our Lady of Mount Carmel and how she was the first and best Apostle. We will also be learning about the relationship between Jesus and Mary.

Our second focus of the term is 'Church'. We will be investigating the Question of "What is Church?" The children will be recognising that they are the Church and whenever we come together to celebrate God we are being Church. We will also be learning about places and ways we can pray as a Church.



## English

In reading, students will continue developing their skills and strategies in reading and comprehending informative and imaginative texts. We will emphasise the skills of fluency, good expression and self-correcting when reading aloud.

In writing, students will be building their knowledge of persuasive texts; exploring the features found in these texts and composing texts that emphasise their own opinions about a topic.



## Mathematics

During Mathematics this term students will focus on applying their counting strategies to count forwards and backwards from various starting points.

They will be involved in tasks, which allow them to use their skills in addition and subtraction as well as multiplication and division.

Students will manipulate, sort and describe the properties of 2D and 3D objects using everyday language. They will also learn how to collect data and represent the data collected using a variety of concrete materials.

# Subject Overview cont.

## Science and Technology

In our second Science and Technology unit, students will investigate what things are made of. There will be stations in which students can choose their own area they would like to investigate e.g. materials, push and pull. Towards the end of the unit, students will be participating in their own toy building challenge where they will design and build toys which demonstrate a movement. *We will require recyclable materials to be brought in from home during Weeks 6 and 7* in preparation for the students to build. So please start collecting at home.



## Creative Arts

During our Creative Arts lessons the children will be creating a variety of artworks based on quality literature that they are exploring. Students will also be connecting to their Science and Technology units as they discover what things are made of. The children will continue to have Creative Arts lessons with Mrs Laus on Thursday

## Personal Development, Health and Physical Education

During Personal Development and Health lessons we will focus on how we make healthy choices. Students will learn about a healthy balanced lifestyle that includes recreational activities, food choices and how rest is important for their body. Students will also recognise people in their life that help them stay healthy.

The children will participate in PE lessons with Mrs McMullen on Thursday. We will also have sport sessions on Monday in which we will focus on developing gross motor, catching and throwing skills.

# General Information

## PM E-collection

Students have been given a log in and a password for the online reading resource PM collections. These are online PM readers that are similar to the guided readers that students will bring home in their note folder. It is vitally important that your children read every night to support their reading growth.

The URL below is where you will log in to your child's PM ecollection reading resource.

[ps://app.pmeollection.com.au/login](https://app.pmeollection.com.au/login)

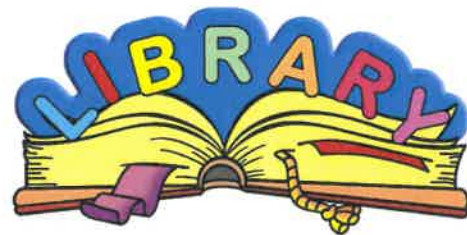


## Wipes and Tissues

Please bring in one packet of wipes and one box of tissues as our supplies are running low.

## Library Day

Our library borrowing sessions will be on **Friday**. Please remind your child to return their library books by Thursday so they can borrow again.



## Homework

Students will continue their reading every night and sight words every fortnight.

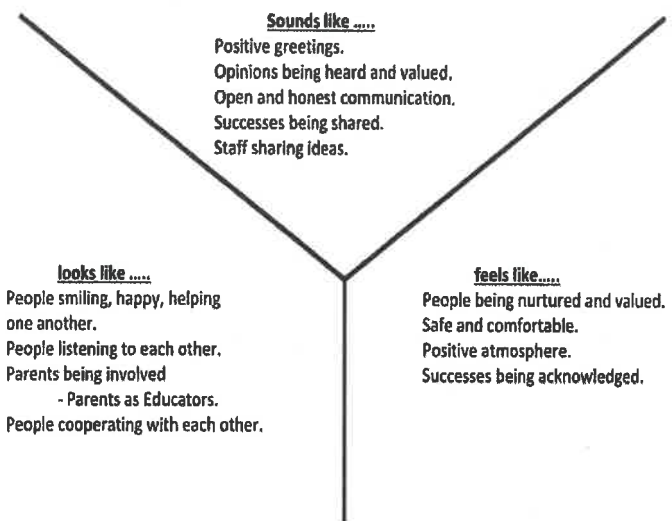
Note folders need to be returned daily. Please ensure Guided Reading books are promptly returned to your child's note folder after reading and placed back in their school bag. These books belong to a pack. Missing books means we can no longer use them in our Guided Reading sessions during instructional reading time. We are unable to give your child a new book if they do not return it or bring their note folder to school.

# OLMC PASTORAL CARE

## OUR COMMITMENT

Our shared commitment:

- maintaining a supportive environment which is inclusive of all its members.
- promoting clear and open communication within all groups in the school community.
- developing a climate in which mutual respect is valued, acknowledged and experienced.
- providing a safe and happy learning environment in which children and staff experience success, gain respect and celebrate their talents.
- celebrating the richness and diversity of each child's and staff member's talents, gifts and achievements.



## RESOLVING ISSUES

There are times that children will encounter problems during their social interactions and learning situations. We use the following script to provide children with the skills to be able to resolve their problems independently and provide support when it is required.

You may also find this useful:

### Resolving Issues

1. Listen to your child - ask 'Did you tell the teacher?'
2. Come and talk to your child's teacher - Seek to understand, ask 'What happened? How was it handled?'
3. If you still have concerns arrange to meet the stage leader, then assistant principal then principal

### Remember:

- There is always more than one side to the story
- School staff will make mistakes sometimes

How will teachers respond to issues raised by children?

### Teacher Script For Dealing With Student Issues

When dealing with an issue on the playground or in the classroom the teachers will ask the children the following questions to help them solve the problem:

1. What is it that you need my help with?
2. What have you done to try to sort out the problem yourself?

Depending on the situation one of the following questions may be the follow up:

- a. What would you like me to do about it?
- b. Would you like me to suggest something that you could try? I will watch you while you try it?
- c. It sounds like you need my help, let's go and sort it out.

## COMMUNICATION CHANNELS

The following procedures are in place to provide structures for the effective communication of issues and concerns.

1. Parents are advised to make an appointment with the class teacher through the school office or via email to discuss any issues.
2. If further assistance is required, parents are advised to make an appointment with the Stage Coordinator in the first instance, then the Assistant Principal then Principal. Parents will be asked if they have followed these communication pathways.
  - Early Stage One (Kindergarten) Coordinator: Miss Therese Coutinho
  - Stage 1 (Yr 1-2) Coordinator: Miss Therese Coutinho
  - Stage 2 (Yr 3-4) Coordinator: Mrs Abigail Diaz (Acting Religious Education Coordinator)
  - Stage 3 (Yr 5-6) Coordinator: Miss Deborah Osei-Adomako

# FOSTERING VALUES OF IMPORTANCE

At Our Lady of Mount Carmel, we recognise and affirm children for their efforts and achievements in academics, school spirit, Christian attitude and behaviour. Our reward systems have been established to support our teaching and learning which assists children to become responsible for their own actions. We emphasise the development of leadership skills with a focus on each individual's strengths and interests.

## WHOLE SCHOOL REWARD SYSTEM: STAR CARDS

**Star Cards:** Star Cards reflect our encouragement of students to be safe and respectful learners. They are an incentive and acknowledgement of positive attitudes and behaviour both inside and outside the classroom. When a child receives a Star Card it cannot be taken away from them for poor behaviour.

Star Cards are accumulated and acknowledged in the following way: Students receive

For 15 Star Cards – a Bronze Award from their class teacher.

For 30 Star Cards – a second Bronze Award from their class teacher.

For 45 Star Cards – a Silver Award from their class teacher.

For 60 Star Cards – a second Silver Award from their class teacher.

For 75 Star Cards – a Gold Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

For 90 Star Cards – an Opal Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

For 120 Star Cards – a Platinum Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

For 150 Star Cards – a Principal's Award, morning tea with the Principal and a special mention in the School Newsletter.

For 210 Star Cards – a Diamond Award, which is presented at Monday morning assembly along with a lapel pin and a special mention in the Newsletter.

Once children attain a Diamond Award the system restarts.

**Class/Stage Rewards:** Classes and stages may tally the number of Star Cards achieved by the group to work towards achieving a set target. When the target is achieved the teachers grant a reward day/session. The reward is decided by the class/stage with their teacher. Rewards may include things like a mufti day, a walk to a local park for a play session, watching a movie or a fun day. Parents will be informed when rewards occur.

Please Note: that there may be a delay in when your child reaches their star card award target and the receipt of the certificate at assembly. This does not happen instantly.