

Year 2, 2023

Term 3



Welcome to Term 3. We hope you have all enjoyed your break and, like us, are looking forward to another busy term of teaching and learning

We are happy to answer any of your questions before or after school. If you need to have a longer discussion, please make an appointment to see us by sending a note or contacting the office.



Save the Date...

August

Week 4 - Book Week
Mon 7th - *Book week celebration*

Tues 8th - *Feast of St. Mary MacKillop*

Wed 9th - *Author visit: Gus Gordon*

August cont.

Week 5
Tues 15th - *Feast of the Assumption*
Mass @ 10:15am

September

Week 7
Fri 1st - *Father's Day Celebration*
Mass @ 10:15am

Subject Overview

The Subject Overview will give you a sense of what your children will be focusing on in class. These could be the things you talk to your child about through the term.

Religious Education

In the first two weeks of this term, we will be exploring the different names given to Mother Mary as our focus for our feast day celebration.

Later in the term, we will be looking at the Bible as a special book given to us by God. We will discuss the parts of the Bible and various Bible stories. The students will also look at the different places where the Bible stories are set and the covenant that God has made with His people through the Bible. We will also explore the how the Bible is structured, including developing an understanding of chapters and verses.



English

This term, our work in weeks 1 - 4 will continue to be on persuasive writing to polish the students' convincing argument writing skills.

In weeks 5 - 10 our writing and reading focus will be on imaginative texts. In writing there will be an emphasis on sentence structure, basic punctuation and descriptive language. Our reading focus will be on how to interpret the main idea or message of a text to help infer what the text is about.

Mathematics

This term in Mathematics, Year 2 will be looking at addition, subtraction, multiplication and division and how these operations can be used in other areas of Mathematics such as Space and Geometry.

We will also have a focus on Whole Number where we will explore our number system and think flexibly about place value and how numbers relate to each other.



Subject Overview cont.

Science and Technology

Our Science and Technology unit this term will be focused on how the properties of different materials determine how they can be used and what they are best used for.

Students will experience items made from different materials and describe the properties of these materials. They will investigate why they have been selected to make particular items.

We will also be experimenting with how different materials react when they are combined.



Creative Arts

OUR WORLD OF MATERIAL

This term the students will be exploring the use of different materials, to create a piece of artwork. They will be exploring a range of techniques, materials and media. Some of the materials the students will be using are chalk, paper, crayons and recycled materials to create the world around them.



History & Geography

These subjects are covered in Terms 1 & 4



Personal Development, Health and Physical Education

This term the students will be exploring and developing the social skills they need to make and maintain friendships. They will identify solutions they can use when having friendship issues. They

will also explore all the different aspects of bullying as well as identifying what they can do if they are bullied and what to do if they are a bystander.

Students will continue to have sport lessons on Tuesday or Wednesday afternoons with Ms McMullen from Fit Futures. We will also have a class sport on Fridays where we will work on movement skills and cooperative games.

General Information



Homework

Homework will continue as last Term. It will be checked each Friday and will be returned on Mondays.

We realise that families are busy during the week and that it may not be possible for all families to complete the same amount of homework each week. Although we will provide the same homework for each student, we will leave it to your discretion as to how much is completed each week. As such, we will not enforce any repercussions at school if homework is not completed. We do, however, insist that reading is made a priority each night as this is essential to developing students' confidence in reading and also aids their development as writers.



Stationery

Please check your child's stationery regularly to make sure all supplies needed are there.

Please provide your child with a box of tissues and a packet of wet wipes (not disinfectant) to bring in to class as our supplies are running low.

Library Day:

Wednesdays

Sport Day:

Tuesday, Wednesday
and Friday

Creative Arts Day:

Tuesday and
Wednesday

Teacher Contact Information

School Phone: 8832 1100

Teacher name (Blue): Miss Collyer (M - Th) & Mrs Taylor (F)

pcollyer@parra.catholic.edu.au

staylor2@parra.catholic.edu.au

Teacher name:(Gold)

Teacher name: Miss Coutinho (M, W-F) & Mrs Taylor (Tu)

tcoutinho1@parra.catholic.edu.au

staylor2@parra.catholic.edu.au



OLMC PASTORAL CARE

OUR COMMITMENT

Our shared commitment:

- maintaining a supportive environment which is inclusive of all its members.
- promoting clear and open communication within all groups in the school community.
- developing a climate in which mutual respect is valued, acknowledged and experienced.
- providing a safe and happy learning environment in which children and staff experience success, gain respect and celebrate their talents.
- celebrating the richness and diversity of each child's and staff member's talents, gifts and achievements.

RESOLVING ISSUES

There are times that children will encounter problems during their social interactions and learning situations. We use the following script to provide children with the skills to be able to resolve their problems independently and provide support when it is required.

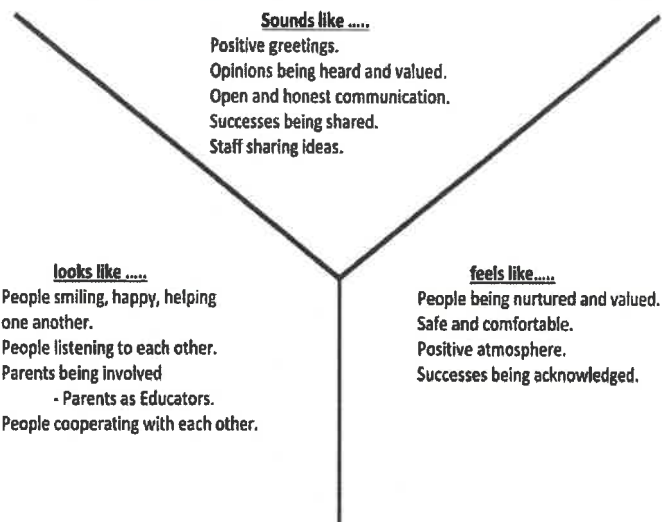
You may also find this useful:

Resolving Issues

1. Listen to your child - ask 'Did you tell the teacher?'
2. Come and talk to your child's teacher - Seek to understand, ask 'What happened? How was it handled?'
3. If you still have concerns arrange to meet the stage leader, then assistant principal then principal

Remember:

- There is always more than one side to the story
- School staff will make mistakes sometimes



How will teachers respond to issues raised by children?

Teacher Script For Dealing With Student Issues

When dealing with an issue on the playground or in the classroom the teachers will ask the children the following questions to help them solve the problem:

1. *What is it that you need my help with?*
2. *What have you done to try to sort out the problem yourself?*

Depending on the situation one of the following questions may be the follow up:

- a. *What would you like me to do about it?*
- b. *Would you like me to suggest something that you could try? I will watch you while you try it?*
- c. *It sounds like you need my help, let's go and sort it out.*

COMMUNICATION CHANNELS

The following procedures are in place to provide structures for the effective communication of issues and concerns.

1. Parents are advised to make an appointment with the class teacher through the school office or via email to discuss any issues.
2. If further assistance is required, parents are advised to make an appointment with the Stage Coordinator in the first instance, then the Assistant Principal then Principal. Parents will be asked if they have followed these communication pathways.
 - Early Stage One (Kindergarten) Coordinator: Miss Therese Coutinho
 - Stage 1 (Yr 1-2) Coordinator: Miss Therese Coutinho
 - Stage 2 (Yr 3-4) Coordinator: Mrs Abigail Diaz (Acting Religious Education Coordinator)
 - Stage 3 (Yr 5-6) Coordinator: Miss Deborah Osei-Adomako

FOSTERING VALUES OF IMPORTANCE

At Our Lady of Mount Carmel, we recognise and affirm children for their efforts and achievements in academics, school spirit, Christian attitude and behaviour. Our reward systems have been established to support our teaching and learning which assists children to become responsible for their own actions. We emphasise the development of leadership skills with a focus on each individual's strengths and interests.

WHOLE SCHOOL REWARD SYSTEM: STAR CARDS

Star Cards: Star Cards reflect our encouragement of students to be safe and respectful learners. They are an incentive and acknowledgement of positive attitudes and behaviour both inside and outside the classroom. When a child receives a Star Card it cannot be taken away from them for poor behaviour.

Star Cards are accumulated and acknowledged in the following way: Students receive

For 15 Star Cards – a Bronze Award from their class teacher.

For 30 Star Cards – a second Bronze Award from their class teacher.

For 45 Star Cards – a Silver Award from their class teacher.

For 60 Star Cards – a second Silver Award from their class teacher.

For 75 Star Cards – a Gold Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

For 90 Star Cards – an Opal Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

For 120 Star Cards – a Platinum Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

For 150 Star Cards – a Principal's Award, morning tea with the Principal and a special mention in the School Newsletter.

For 210 Star Cards – a Diamond Award, which is presented at Monday morning assembly along with a lapel pin and a special mention in the Newsletter.

Once children attain a Diamond Award the system restarts.

Class/Stage Rewards: Classes and stages may tally the number of Star Cards achieved by the group to work towards achieving a set target. When the target is achieved the teachers grant a reward day/session. The reward is decided by the class/stage with their teacher. Rewards may include things like a mufti day, a walk to a local park for a play session, watching a movie or a fun day. Parents will be informed when rewards occur.

Please Note: that there may be a delay in when your child reaches their star card award target and the receipt of the certificate at assembly. This does not happen instantly.