

Year 4, 2023

Term 3



Welcome to Term 3. We hope you have all enjoyed your break and, like us, are looking forward to another busy term of teaching and learning

We are happy to answer any of your questions before or after school. If you need to have a longer discussion, please make an appointment to see us by sending a note or contacting the office.



Save the Date...

August

Week 4 - Book Week
Mon 7th - *Book week celebration*

Tues 8th - *Feast of St. Mary MacKillop*

Fri 11th - *Illustrator visit: Dub Leffler*

August cont.

Week 5
Tues 15th - *Feast of the Assumption Mass @ 10:15am*

Fri 18th - *Year 4 Mass with Parish*

Week 6
Tues 22nd August - *Ranger Jamie The Earth's Environment Excursion*

September

Week 7
Fri 1st - *Father's Day Celebration Mass @ 10:15am*

Subject Overview

The Subject Overview will give you a sense of what your children will be focusing on in class. These could be the things you talk to your child about through the term.

Religious Education

This term will begin with a two week focus on the OLMC Feast Day and the significance and role that the prophet Elijah played in the origins of the Carmelite order.

Our second focus for the term is exploring the question 'Why do Catholics receive Sacraments?' Our investigation will involve a reflection on the 7 Sacraments of the Church, with a deeper focus on the Eucharist. We will learn about how the sacraments are the visible signs of God's love and how we can become sacramental people.



English

Our writing focus for this term is persuasive texts. Students will learn to plan, compose and review a range of texts that are more demanding in terms of topic, audience and language. We will also be linking our writing with our Geography unit 'The Earth's Environment,' exploring expositions and advertisements.



Students will take part in modelled, guided and independent reading and writing sessions with a particular emphasis on spelling strategies, exploring persuasive devices and identifying modality.

Our comprehension focus this term includes: predicting, clarifying, questioning, inferencing, making connections, summarising, commenting and exploring and expanding vocabulary.

Mathematics

This term we will be focusing on applying our mathematical language and reasoning to select appropriate strategies to solve open-ended rich tasks.

We will begin our lessons with warm up activities focusing on Whole Number, Multiplication, Division, Addition and Subtraction.

Our content focus will include fractions, decimals, volume, multiplication, division, volume, 3D space, position and length.



Subject Overview cont.

Science and Technology

Science and Technology will not be covered in Term 3 to allow for a thorough investigation of our Geography unit, 'The Earth's Environment'. This subject will be explored in Term 4.



History & Geography

Our Geography unit for Term 3 is 'The Earth's Environment'. Students will investigate the characteristics and features of places in Australia and Asia. They will examine the importance of natural vegetation and natural resources to the environment and learn about the ways people, places and environments interact and the different perspectives on managing places and environments more sustainably.

Creative Arts

As a link to the Geography unit on 'The Earth's Environment', students will explore and create artworks inspired by Australian landforms, flora and fauna. Students will incorporate a range of contemporary techniques that are inspired by Aboriginal Art and artists using a range of media.



Personal Development, Health and Physical Education

In PDH, students will focus on the inquiry question 'How can we manage change?' Students will explore the physical and social changes that have occurred throughout their lives, including puberty, and recognise their individual strengths and strategies for developing and maintaining healthy, safe and active lifestyles.

Students will continue to have PE lessons with Ms McMullen, from Fit Futures, on Tuesday.

Our PE grade focus on Fridays will be the movement skills of leap and hop, and how to apply them in games and sporting activities.

General Information



Sport & Creative Arts Day

The children will have Creative Arts lessons with Mrs Laus on *Tuesdays*.

Our sport days are *Tuesdays & Fridays*.

Please ensure and assist your child in wearing the appropriate uniform for each day of the week. It is encouraged that students wear normal school uniform for all days where Sport is not timetabled.



Library Day

Our library borrowing session will be on a *Monday*. Please ensure your child returns any outstanding library books. Students are encouraged to borrow a novel and an additional text related to student interest or a topic or text type that is being explored in our learning.

Homework

Homework will begin in Week 1 this term. It has been posted on Google Classroom for students to access. Students will have from Friday - Friday to complete their assigned homework. This gives students the opportunity to complete homework on the weekend if time is short during the week.

Homework tasks involve reading every night for at least 20 minutes, completing Studyladder tasks relating to the Maths content taught in class, Times Tables practise, reading comprehension and grammar.

This term, students will also have set spelling words to learn throughout the week as part of their homework.

BYOD Devices

Please remind your child to bring their iPad or Chromebook to school each day **fully charged**. Their devices will be used every day in many of their learning activities and it is important that they have enough charge to last a full day of use.

All students need to bring a set of headphones or earphones to school to use with their device. These can be left in their tubs or brought back and forth to school each day.

Stationery

Please check your child's stationery regularly to make sure all supplies needed are there.

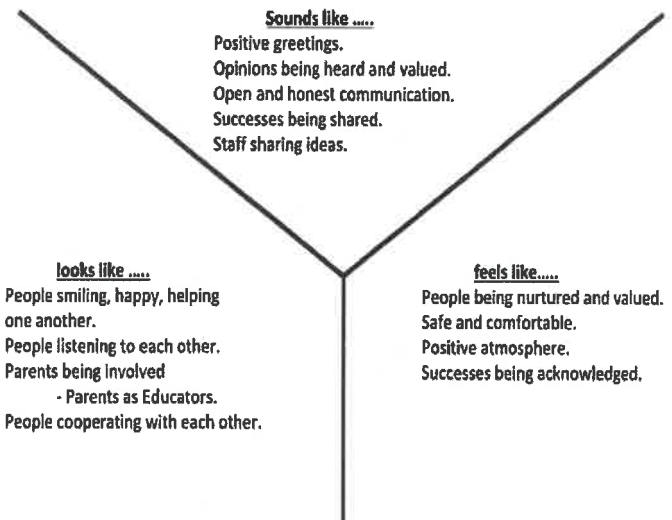
Year 4 are in great need of tissues. If you could please send in a box of tissues with your child it would be greatly appreciated!

OLMC PASTORAL CARE

OUR COMMITMENT

Our shared commitment:

- maintaining a supportive environment which is inclusive of all its members.
- promoting clear and open communication within all groups in the school community.
- developing a climate in which mutual respect is valued, acknowledged and experienced.
- providing a safe and happy learning environment in which children and staff experience success, gain respect and celebrate their talents.
- celebrating the richness and diversity of each child's and staff member's talents, gifts and achievements.



RESOLVING ISSUES

There are times that children will encounter problems during their social interactions and learning situations. We use the following script to provide children with the skills to be able to resolve their problems independently and provide support when it is required.

You may also find this useful:

Resolving Issues

1. Listen to your child - ask 'Did you tell the teacher?'
2. Come and talk to your child's teacher - Seek to understand, ask 'What happened? How was it handled?'
3. If you still have concerns arrange to meet the stage leader, then assistant principal then principal

Remember:

- There is always more than one side to the story
- School staff will make mistakes sometimes

How will teachers respond to issues raised by children?

Teacher Script For Dealing With Student Issues

When dealing with an issue on the playground or in the classroom the teachers will ask the children the following questions to help them solve the problem:

1. *What is it that you need my help with?*
2. *What have you done to try to sort out the problem yourself?*

Depending on the situation one of the following questions may be the follow up:

- a. *What would you like me to do about it?*
- b. *Would you like me to suggest something that you could try? I will watch you while you try it?*
- c. *It sounds like you need my help, let's go and sort it out.*

COMMUNICATION CHANNELS

The following procedures are in place to provide structures for the effective communication of issues and concerns.

1. Parents are advised to make an appointment with the class teacher through the school office or via email to discuss any issues.
2. If further assistance is required, parents are advised to make an appointment with the Stage Coordinator in the first instance, then the Assistant Principal then Principal. Parents will be asked if they have followed these communication pathways.
 - Early Stage One (Kindergarten) Coordinator: Miss Therese Coutinho
 - Stage 1 (Yr 1-2) Coordinator: Miss Therese Coutinho
 - Stage 2 (Yr 3-4) Coordinator: Mrs Abigail Diaz (Acting Religious Education Coordinator)
 - Stage 3 (Yr 5-6) Coordinator: Miss Deborah Osei-Adomako

FOSTERING VALUES OF IMPORTANCE

At Our Lady of Mount Carmel, we recognise and affirm children for their efforts and achievements in academics, school spirit, Christian attitude and behaviour. Our reward systems have been established to support our teaching and learning which assists children to become responsible for their own actions. We emphasise the development of leadership skills with a focus on each individual's strengths and interests.

WHOLE SCHOOL REWARD SYSTEM: STAR CARDS

Star Cards: Star Cards reflect our encouragement of students to be safe and respectful learners. They are an incentive and acknowledgement of positive attitudes and behaviour both inside and outside the classroom. When a child receives a Star Card it cannot be taken away from them for poor behaviour.

Star Cards are accumulated and acknowledged in the following way: Students receive

For 15 Star Cards – a Bronze Award from their class teacher.

For 30 Star Cards – a second Bronze Award from their class teacher.

For 45 Star Cards – a Silver Award from their class teacher.

For 60 Star Cards – a second Silver Award from their class teacher.

For 75 Star Cards – a Gold Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

For 90 Star Cards – an Opal Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

For 120 Star Cards – a Platinum Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

For 150 Star Cards – a Principal's Award, morning tea with the Principal and a special mention in the School Newsletter.

For 210 Star Cards – a Diamond Award, which is presented at Monday morning assembly along with a lapel pin and a special mention in the Newsletter.

Once children attain a Diamond Award the system restarts.

Class/Stage Rewards: Classes and stages may tally the number of Star Cards achieved by the group to work towards achieving a set target. When the target is achieved the teachers grant a reward day/session. The reward is decided by the class/stage with their teacher. Rewards may include things like a mufti day, a walk to a local park for a play session, watching a movie or a fun day. Parents will be informed when rewards occur.

Please Note: that there may be a delay in when your child reaches their star card award target and the receipt of the certificate at assembly. This does not happen instantly.