



# Year 6, 2023

## Term 3

Welcome to Term 3. We hope you have all enjoyed your break and, like us, are looking forward to another busy term of teaching and learning

We are happy to answer any of your questions before or after school via email, phone conversation or face to face. If you need to have a longer discussion, please make an appointment to see us by sending a email or contacting the office.

### Teacher Contact Information

School Phone: 8832 1100

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### Save the Date...

#### August

**Week 4 - Book Week**  
Mon 7th - *Book week celebration*

Tues 8th - *Feast of St. Mary MacKillop*

*Zone Athletics Carnival*

Wed 9th - *School VOY Finals*

Thurs 10th - *Illustrator visit: Mick Elliott*

#### August cont.

**Week 4 - Book Week (cont.)**

Fri 11th - *Year 6 Geography Excursion - Chinatown and the Chinese Gardens of Friendship*

**Week 5**  
Tues 15th - *Feast of the Assumption Mass @ 10:15am*

Wed 16th - *STEM MAD Showcase*

#### September

**Week 6**  
Thurs 24th - *VOY Cluster Final*

Fri 25th - *Diocesan Athletics*

**Week 7**  
Wed 30th - *Netball Gala Day*

Fri 1st - *Father's Day Celebration: Mass @ 10:15am*

**Week 8**  
Tues 5th - *VOY Eastern Division Final*

Thurs 7th - *Maths Olympiad Competition*

# Subject Overview

The Subject overview will give you a sense of what your children will be focusing on in class. These could be the things you talk to your child about through the term.

## Religious Education

During Religious Education this term, we are learning about how our school community can grow in love through the celebration of the Sacraments. We will come to know the Sacraments as special signs and celebrations of God's love and as revealing the Holy Spirit at work in the Church.

The first two weeks of Term Three will be dedicated to Feast Day, a time where we learn more about our Carmelite history. We will be inquiring into the history of our church and school by investigating the door of the Stella Maris Church in Israel.

## Mathematics

Our Numeracy block consists of three sections: explore, launch and summarise.

This term, part of our warm up tasks will be individualised and tailored to the learning needs of each student. Students will be given an opportunity to demonstrate their understanding of Counting, Place Value Multiplication and Division and Addition and Subtraction.

Students will continue to be challenged mathematically by rich, open ended tasks where they will learn to transfer their knowledge across different mathematical strands to solve a range of more complex problems. We will be exploring 3D shapes, mass, applying order of operations to a range of word problems and equations and patterns and algebra.



## English

Our writing focus this term will be persuasive texts and writing for our own enjoyment.

During Reading and Viewing, children will be exposed to a variety of texts, authors and illustrators, and students will focus on comprehension.

Students will take part in modelled, guided and independent reading and writing sessions.

This term, students will be participating in the annual Voice of Youth competition. All students will prepare and present a speech in front of their teachers and peers with the opportunity to go on to the interschool levels of the competition.





# Subject Overview cont.

## History & Geography

This Term we will be focusing on the Geography component of HSIE.

In Geography, Year 6 will be learning about the diversity of our world in both its people and the places in which they live. They will explore the diversity of the indigenous people of regions around the world and how their environment influences their way of life.

Students will also appreciate the importance of how the world is connected through interactions and relationships formed through trade, migration, tourism and international aid.



## Creative Arts

The children will have Creative Arts lessons with Mrs Laus on Wednesday.

In class, our Visual Arts program will focus on street art, exploring different combinations of media, tools and techniques to create individual pieces and a grade piece of artwork. Students will reflect on their artwork and the artwork of significant artists in order to develop an understanding of Art and its varying styles and purposes.

## Science and Technology

Science and Technology will not be covered in Term 3 to allow for thorough investigation of our Geography topic. This subject will be included in Term 4.



## Personal Development, Health and Physical Education

During Personal Health and Development students will develop an awareness and understanding of the significance and importance of making healthy choices for themselves and others.

The children will have PE lessons with Fit Futures on Wednesday. We will also have class sport sessions each Friday with a focus on skill development and cooperation to participate in a variety of games.

# General Information

## Homework

This Semester, homework will reinforce learned concepts from the classroom and encourage students to work independently to develop time management skills in the lead up to high school. Homework will be given to students on a fortnightly basis, needing to be returned every second Friday. Students are encouraged to read daily for a minimum of 20 minutes and track this on their Daily Reading Log.

Students will be given a range of literacy, numeracy, geography and life skills tasks with additional religion tasks being added on a needs basis. As per our school policy, we will not enforce any repercussions if students do not engage in homework. If families wish to enforce consequences we will support you in your decision as having clear guidelines and expectations is healthy for any family unit, however, there won't be any additional consequences at school.

With a focus on being Assessment Capable Learners, students are encouraged to take responsibility for their learning and raise any difficulties with their class teacher if needed.

## Stationery

Please check your child's stationery regularly to make sure all supplies needed are there, particularly glue sticks, lead pencils and blue pens. We kindly ask that children bring in **newspaper, tissue boxes and baby wipes.**

## Personal Hygiene

We kindly request your support in reinforcing the importance of wearing a clean uniform, regular showering and wearing deodorant among our students. These practices help keep their bodies clean, fresh, and free from unpleasant odours.

Students are welcome to bring in roll on deodorant to re-apply during the day, particularly after physical activity. We kindly request that students not bring aerosols due to health and safety concerns.

## BYOD Devices

Please remind your child to bring their iPad or Chromebook to school each day **fully charged**. Their devices will be used every day in many of their learning activities and it is important that they have enough charge to last a full day of use.

*All students need to bring a set of headphones* to school to use with their device. These can be left in their tubs or brought back and forward to school each day.

## Library Days

Library borrowing sessions occur on a **Monday**. Please regularly check in with your child to ensure that they have returned borrowed library books.

# OLMC PASTORAL CARE

## OUR COMMITMENT

Our shared commitment:

- maintaining a supportive environment which is inclusive of all its members.
- promoting clear and open communication within all groups in the school community.
- developing a climate in which mutual respect is valued, acknowledged and experienced.
- providing a safe and happy learning environment in which children and staff experience success, gain respect and celebrate their talents.
- celebrating the richness and diversity of each child's and staff member's talents, gifts and achievements.

## RESOLVING ISSUES

There are times that children will encounter problems during their social interactions and learning situations. We use the following script to provide children with the skills to be able to resolve their problems independently and provide support when it is required.

You may also find this useful:

### Resolving Issues

1. Listen to your child - ask 'Did you tell the teacher?'
2. Come and talk to your child's teacher - Seek to understand, ask 'What happened? How was it handled?'
3. If you still have concerns arrange to meet the stage leader, then assistant principal then principal

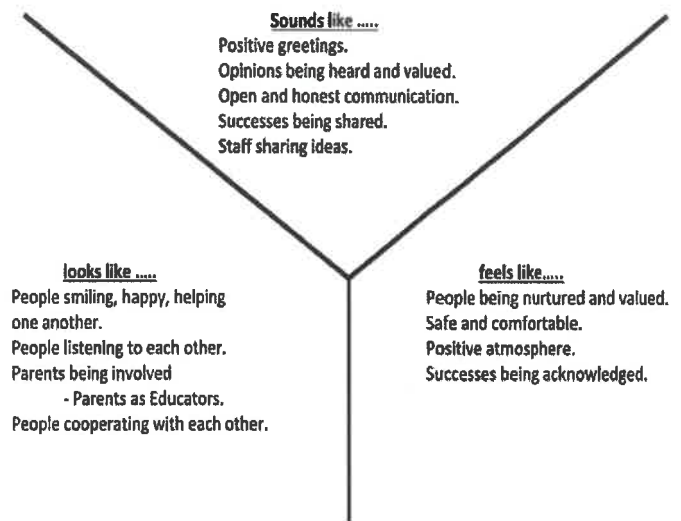
Remember:

- There is always more than one side to the story
- School staff will make mistakes sometimes

## COMMUNICATION CHANNELS

The following procedures are in place to provide structures for the effective communication of issues and concerns.

1. Parents are advised to make an appointment with the class teacher through the school office or via email to discuss any issues.
2. If further assistance is required, parents are advised to make an appointment with the Stage Coordinator in the first instance, then the Assistant Principal then Principal. Parents will be asked if they have followed these communication pathways.
  - Early Stage One (Kindergarten) Coordinator: Miss Therese Coutinho
  - Stage 1 (Yr 1-2) Coordinator: Miss Therese Coutinho
  - Stage 2 (Yr 3-4) Coordinator: Mrs Abigail Diaz (Acting Religious Education Coordinator)
  - Stage 3 (Yr 5-6) Coordinator: Miss Deborah Osei-Adomako



How will teachers respond to issues raised by children?

### Teacher Script For Dealing With Student Issues

When dealing with an issue on the playground or in the classroom the teachers will ask the children the following questions to help them solve the problem:

1. *What is it that you need my help with?*
2. *What have you done to try to sort out the problem yourself?*

Depending on the situation one of the following questions may be the follow up:

- a. *What would you like me to do about it?*
- b. *Would you like me to suggest something that you could try? I will watch you while you try it?*
- c. *It sounds like you need my help, let's go and sort it out.*



# FOSTERING VALUES OF IMPORTANCE

At Our Lady of Mount Carmel, we recognise and affirm children for their efforts and achievements in academics, school spirit, Christian attitude and behaviour. Our reward systems have been established to support our teaching and learning which assists children to become responsible for their own actions. We emphasise the development of leadership skills with a focus on each individual's strengths and interests.

## WHOLE SCHOOL REWARD SYSTEM: STAR CARDS

**Star Cards:** Star Cards reflect our encouragement of students to be safe and respectful learners. They are an incentive and acknowledgement of positive attitudes and behaviour both inside and outside the classroom. When a child receives a Star Card it cannot be taken away from them for poor behaviour.

**Star Cards are accumulated and acknowledged in the following way: Students receive**

**For 15 Star Cards** – a Bronze Award from their class teacher.

**For 30 Star Cards** – a second Bronze Award from their class teacher.

**For 45 Star Cards** – a Silver Award from their class teacher.

**For 60 Star Cards** – a second Silver Award from their class teacher.

**For 75 Star Cards** – a Gold Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

**For 90 Star Cards** – an Opal Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

**For 120 Star Cards** – a Platinum Award, which is presented at Monday morning assembly and a special mention in the Newsletter.

**For 150 Star Cards** – a Principal's Award, morning tea with the Principal and a special mention in the School Newsletter.

**For 210 Star Cards** – a Diamond Award, which is presented at Monday morning assembly along with a lapel pin and a special mention in the Newsletter.

**Once children attain a Diamond Award the system restarts.**

**Class/Stage Rewards:** Classes and stages may tally the number of Star Cards achieved by the group to work towards achieving a set target. When the target is achieved the teachers grant a reward day/session. The reward is decided by the class/stage with their teacher. Rewards may include things like a mufti day, a walk to a local park for a play session, watching a movie or a fun day. Parents will be informed when rewards occur.

**Please Note:** that there may be a delay in when your child reaches their star card award target and the receipt of the certificate at assembly. This does not happen instantly.